

**UTILIZATION OF SCHOOL LIBRARY IN
SUPPORTING TEACHER'S PROFESSIONALISM
IN TEACHING AT SMK NURUL MUSTHOFA
DEMAK**



THESIS

**Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Educational Management Department**

**by:
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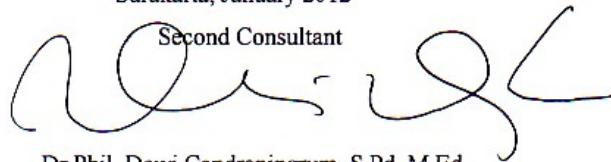
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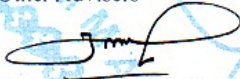
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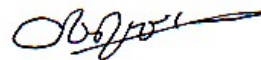

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AUTHENTICITY DECLARATION OF THESIS

I declare truly that the thesis I have submitted is originally made by myself, for exception are citations and resumes that thoroughly I have explain before about the sources, and if in the future there can be proved that my thesis is one of plagiarism, I am willing if my title and master certificate given by the university to me will be cancelled.

Surakarta, January 2012

Writer,



Solikin Mugono

MOTTO

- ✧ Believe that the first test of a great man is humility. (*John Ruskin*)
- ✧ An ordinary teacher, spoke. A good teacher, explain. A great teacher, demonstrate. A precious teacher, inspiring. (*William Arthur Ward*)

DEDICATION

I dedicate this research paper to my beloved wife and children.

ACKNOWLEDGMENT

Assalamualaikum warahmatullahi wabarokatuh

Alhamdulillahirobil'amin, praise and gratitude to the Most Merciful and the Most Beneficent, Allah SWT, for blessing the writer in accomplishing this research paper entitled *Utilization of School Library in Supporting Teacher's Professionalism in Teaching at SMK Nurul Musthofa Demak*. This research paper is prepared as one of academic requirements in completing study at Graduate School, Muhammadiyah University of Surakarta.

In this occasion, the writer would like to express his deepest gratitude and appreciation to the people who have ever helped him in finishing this research paper.

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The writer realizes that this research paper is far from being perfect, in order to make it better, the writer accepts advices and criticisms. Finally, the writer wishes this research paper would be useful for all readers.

Surakarta, January 2012

Writer

SUMMARY

Solikin Mugono. Q100.100.146. *Utilization of School Library in Supporting Teacher's Professionalism in Teaching at SMK Nurul Musthofa Demak*. Thesis. Graduate School. Muhammadiyah University of Surakarta. 2012.

Focus of this study was on *what are characteristics of the utilization of school library in supporting teacher's professionalism in teaching at SMK Nurul Musthofa Demak?* There were three goals in this study- to describe the characteristics of teachers' professional in planning a learning activity by utilizing school library at *SMK Nurul Musthofa Demak*; to describe the characteristics of teachers' professional in implementation of learning activity by utilizing school library at *SMK Nurul Musthofa Demak*; and to describe the characteristics of teachers' professional in evaluation of learning activity by utilizing school library at *SMK Nurul Musthofa Demak*.

It is a qualitative study using ethnography design. The main data were collected from several informants-the principal, teachers and students. The method of data collection was by using observation, in-depth interview, and documentation. Data analysis of this study was an interactive model of analysis. Testing of data validity of this study used credibility, transferability, dependability, and confirmability.

This finding suggested that *the utilization of school library in supporting teacher's professionalism in teaching* covered the process of planning, implementation and evaluation of learning. In planning, the ability to be possessed by a professional teacher was to prepare the instructional programs including lesson plan and syllabus. The utilization of school library in this process was to use references in the library as learning sources to prepare the instructional programs. In the implementation of learning, teacher invited students to come to the library because they have to find material for discussion. Evaluation aimed to know the quality of students in the school and the development of students' ability improvement. Evaluation was used to know whether the standard of competence and the basic competence of instructional material have been achieved or not. There are only two kinds of evaluation at *SMK Nurul Musthofa* i.e. evaluation during the learning process, and the final evaluation. The evaluation at *SMK Nurul Musthofa* when the learning process occurred was done by giving a quizzes, assignment, observation and asking the students about the lesson being presented. The final evaluation was in a task whether it must be finished on that day or collected in the next meeting.

Keywords: *utilization of library, planning, implementation, evaluation*

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